

The Six-Minute Solution: A Reading Fluency Program ©2007

Sopris West <http://store.cambiumlearning.com/>

Implementation Integrity Direct Observation Checklist

Date: _____ Teacher: _____ School: _____ Student: _____
 Grade: _____ Observer: _____

Directions: During the observation, place a checkmark in the “+” (or “-“) column for each step observed (or not observed). Tally the number of “+.” Divide the number of “+” by the total number of applicable steps.

Note: If the step is not applicable, write N/A in the “+” column and do not include in the calculation of fidelity.

Evidence that student’s instructional reading level was assessed prior to beginning intervention and used to determine the student’s Passage placement (e.g., CBM or San Diego Quick Assessment of Reading Ability) _ Yes _ No

Evidence that an appropriate partner was selected (e.g., same instructional level and reading within 10 words of each other; must be reading with at least 95% accuracy) _ Yes _ No

Evidence that students were taught appropriate partnership behaviors prior to beginning intervention (e.g., volume of voice, marking and recording errors, giving corrective feedback) _ Yes _ No

+	-	Step	Checklist
		1	Teacher has materials organized for student pairs (2 copies of same Practice Passage, 2 copies of Fluency Record, marking pen)
		2	Teacher has student partners assigned
		3	Student partners retrieve materials and record the date on the Fluency Records
		4	Teacher sets timer for 1 minute and announces, “Begin.”
		5	Partner 1 (stronger reader) reads first until timer sounds.
		6	Partner 2 marks errors and stopping point on own copy of Practice Passage.
		7	Partner 2 tells Partner 1 how many words were read, how many errors were made, and follows the error correction procedure
		8	Partner 1 records the numbers on the Fluency Record
		9	Partner 2 wipes off Practice Passage and gives marking pen to Partner 1.
		10	Teacher sets timer for 1 minute and announces, “Begin.”
		11	Partner 2 reads same passage until timer sounds.
		12	Partner 1 marks errors and stopping point on own copy of Practice Passage.
		13	Partner 1 tells Partner 2 how many words were read, how many errors were made, and follows the error correction procedure
		14	Partner 2 records the numbers on the Fluency Record
		15	Partner 1 wipes off Practice Passage and returns materials to designated place.
		16	Intervention lasted approximately 6 minutes (no more than 10 min.)

Total number of +/16 = _____ % Total Six-Minute Solution Fidelity