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# FIDELITY CHECKLIST for PHONEMIC AWARENESS LESSON VISIT

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## 1. CLASSROOM ENVIRONMENT

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- Teacher has the Phonemic Awareness curriculum manual.
- Students are arranged in a whole group setting (sitting on the floor or in desks)
- All students are present for the complete lesson.
- A copy of the lesson is provided for the observer.

## 2. PHONEMIC AWARENESS LESSON DELIVERY Lesson Plan for Week \_\_\_\_

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- Teacher uses all skills included in today's lesson plan.
- Teacher uses all words listed in the lesson for each skill component.
- Teacher uses the indicated hand motions for the following skill components:
  - Blending
  - Isolating Final or Medial Sounds
  - Segmenting
  - Adding
  - Deleting
  - Substituting
- Teacher provides brief student directions or examples for each skill.
- Pace: Teacher completes the lesson in less than 15 minutes.
- Students are engaged and respond aloud to the words used in the lesson.

Lesson Length: \_\_\_\_\_

## 3. POST-CONFERENCE: FOLLOW-UP TO THE LESSON

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- Teacher identifies student(s) who need additional support with Phonemic Awareness.
- Teacher determines the skills and lessons to be used as an intervention for identified students.