

## CLASSROOM WALK-THROUGH: Direct Instruction Programs

Teacher \_\_\_\_\_ Coach/Administrator \_\_\_\_\_ Date \_\_\_\_\_

Program \_\_\_\_\_ Level \_\_\_\_\_ Lesson # \_\_\_\_\_ Number of Students \_\_\_\_\_

	Yes	No	N/O	Comments
<b>A. Physical Set-Up</b>				
1. Could students see the materials?	[ ]	[ ]	[ ]	_____
2. Was the teacher within proximity of the students?	[ ]	[ ]	[ ]	_____ _____
<b>B. Script/Program Fidelity</b>				
1. Did the teacher present the lesson with fidelity?	[ ]	[ ]	[ ]	_____
2. Were program enhancements appropriate and delivered quickly?	[ ]	[ ]	[ ]	_____ _____
<b>C. Signals</b>				
1. Were signals clear and crisp?	[ ]	[ ]	[ ]	_____
2. Did students respond in unison?	[ ]	[ ]	[ ]	_____
<b>D. Monitoring</b>				
1. Did the teacher monitor student responses and behavior?	[ ]	[ ]	[ ]	_____ _____
<b>E. Teaching to Mastery</b>				
1. Did the teacher detect and correct response errors? Signal errors? Behavior errors?	[ ]	[ ]	[ ]	_____ _____ _____
2. Did the teacher firm up students following corrections? When directed by the program?	[ ]	[ ]	[ ]	_____ _____ _____
3. Did the teacher conduct individual turns when appropriate?	[ ]	[ ]	[ ]	_____ _____
<b>F. Feedback</b>				
1. Did the teacher supply appropriate feedback (positive, behavior specific)?	[ ]	[ ]	[ ]	_____ _____
<b>G. Pacing</b>				
1. Was the lesson delivered at a brisk pace?	[ ]	[ ]	[ ]	_____
2. Is the class progressing at an average of five lessons per week?	[ ]	[ ]	[ ]	_____ _____